

WELCOME

to today's English lesson

Thursday 11th February
Inference



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Good morning, Year 3.

I hope you enjoyed making your comic strips yesterday. What do you think of the book so far?

Today, you are going to be thinking about how Shen feels at different points in the chapter. We are going to be making **inferences**.

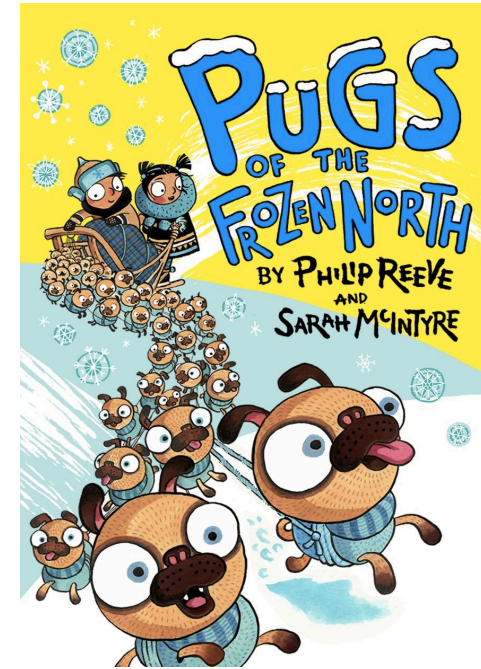
Read through the PowerPoint and use Miss Robertson's examples to help you with today's task.

You can also listen to Miss Robertson read the first chapter. The link is on the website.

Have lots of fun!

Love

Miss Robertson xxx





My example:



Making inferences is all about being a book detective and looking for clues in the text to help you 😊

Shen, the **youngest** member of the crew, **stirred in his sleep** as the sounds of rippling and splashing faded into frozen silence. **He snuggled deeper under the covers trying to keep warm.** Into the silence came other noises. First, **the creaking of metal** as the ice tightened its grip upon the old ship's sides. Then the **voice of Captain Jeggings, bellowing, "All hands on deck!"**

Feelings:	Thoughts:	Justification (reason:)
terrified, frightened, nervous, worried	What is happening? What is going on? Why can't I hear the waves anymore?	I know Shen is frightened because he has been woken up in the night. He can also hear terrifying noises like the Captain shouting and metal creaking.



My example:



Making inferences is all about being a book detective and looking for clues in the text to help you 😊

“What shall we do?” asked Shen.
But Captain Jeggings didn’t know. Nor did Able Seaman Bo. Nor did Mungbean. They’d weathered storms and sat out calms, but they’d never seen a sea like this before.

Feelings:	Thoughts:	Justification (reason:)
worried, confused, lost, helpless	I have no idea what to do. Nobody knows what to do. This sea is terrifying.	Shen is feeling helpless because nobody knows what to do. Nobody had ever seen a ‘sea like it before.’

Your turn: Imagine you Shen, how would you be feeling at these different parts in the chapter. Can you explain why? Remember, you don't need to print you can just copy the table into your book 😊

	Feelings:	Thoughts:	Justification:
"The dogs!" shouted Shen. "We must save the dogs!"			
With a final heave, the ice crushed the old ship flat.			
Shen slithered over to the pugs, when they saw him coming their tails began to wag.			
When Shen turned to look for the snowmobile, it was nowhere to be seen.			

Inference

Activity 2:

Create an emotion graph to show how Shen's feelings change throughout the chapter. Use the example below to help you 😊



Word bank:
happy
excited
ecstatic
overjoyed
amazed
pleased
hopeful

X
Terrified that
the boat is
going to sink.

X
Helpless
that
nobody
knows
what to
do

Word bank:
disappointed
terrified
nervous
upset
worried
anxious
stressed
frustrated



Inference

Emotion graph template (print it if you can or copy it onto paper/
your book)



Word bank:
happy
excited
ecstatic
overjoyed
amazed
pleased
hopeful



Word bank:
disappointed
terrified
nervous
upset
worried
anxious
stressed
frustrated

Thank you for working so hard. I would love to see your work from today. Please could you send it to me at: yearthree@st-jo-st.dudley.sch.uk

